

**SECOND HALF YEARLY MONITORING REPORT OF
CENTRE FOR DEVELOPMENT STUDIES
ON MID DAY MEALS IN SCHOOLS IN
LAKSHEDWEEP UNION TERRITORY
DURING THE PERIOD OF
1st October, 2014 to 31st March, 2015**

Island Monitored/Covered
Andrott



**मध्याह्न भोजन योजना
Mid Day Meal Scheme**

FOREWORD

Centre for Development Studies, the Monitoring Institute in charge of monitoring Lakshadweep Union Territory feels privileged to be one of the Monitoring Institutions across the country for broad based monitoring of SSA, RTE and MDM activities. This is the second half yearly report on Mid Day Meals (MDM) for the year 2013-15 and is based on the data collected from Andrott island in Lakshadweep Union Territory.

I hope the findings of the report would be helpful to both the Government of India and the Government of Lakshadweep union territory to understand the functioning of and the achievements with regard to Mid Day Meals (MDM) in the union territory. The problems identified at the grass root level may be useful for initiating further interventions in the implementation of Mid Day Meals (MDM) in the union territory.

In this context I extend my hearty thanks to C. Gasper, Nodal Officer for monitoring Mid Day Meals (MDM) in Lakshadweep and his team members who have rendered a good service by taking pains in assessing the data and preparing the report in time. I am extremely thankful to the officers of the MDM Project at the union territory level and at Andrott island for their unhesitating cooperation during the time of monitoring and supervision of various activities concerned with the implementation of Mid Day Meals (MDM) in the union territory.

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ACKNOWLEDGEMENT

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In the process of monitoring the functioning of MDM in the Union Territory of Lakshadweep, the Directorate of School Education in Lakshadweep has been very supportive. In particular, I am very grateful to the Secretary to Government of Union Territory of Lakshadweep in Education Department and the Director of Education. I am thankful to the co-ordinator of MDM in Education Department, Kavaratti and the Principal (of Senior Higher Secondary school, Andrott) and Officer-in-charge of Andrott island for being helpful to me during the time of my visit to Lakshadweep.

I am thankful to all head teachers and the teachers in the schools. They have very kindly responded to me. They have also been very helpful in contacting the students in the classrooms and the parents of the students. I am thankful to all who have cooperated with us in the monitoring and supervision work in the four districts in one way or the other.

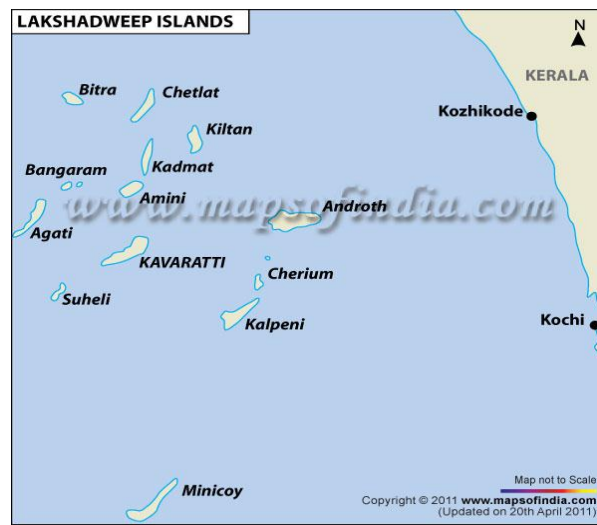
I am grateful to Dr. Amit Shovon Ray, Director, CDS for his guidance and encouragement. I am thankful to Shri. P.Suresh Babu, Registrar, CDS and Shri.S.Suresh, Finance Officer, CDS for being generous, kind and helpful during the time of the project. I am thankful to the Project Associates, L. Anish Abiseik, B.E, M. Eugin Raj, MSW, K.J. Deeputty, M.A, T. Simon, MBA, G. Suthan Prakash, MSW, B.Ed. and R.Nithyan, MBA for taking sincere efforts in analysing and preparing the report well.

I am thankful to the Consultants, MDM, Ed.CIL (India) Limited, Technical Support Group, New Delhi for taking keen interest in my work of monitoring MDM in Kerala. They have been extremely helpful to me in many ways whenever I have approached them in person or over the phone. I am thankful to all of them. I am also thankful to the Project Manager (MDM), Ed.CIL (India) Limited, Technical Support Group, New Delhi for his supports and cooperation.

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Monitoring the functioning of Mid Day Meals in schools in Lakshadweep union territory During 1st October, 2014 to 31st March, 2015

The empirical evidence relating to various aspects of implementation of Midday meals in schools in Andrott island in Lakshadweep union territory is analysed and reported against each indicator below:



There are 36 coral islands in the Union Territory of Lakshadweep. They are scattered in the Arabian Sea. Only 10 of these islands are inhabited. They are Minicoy, Bitra, Kiltan, Chetlat, Kadmat, Amini, Kavaratti, Agatti, Androth and Kalpeni. Androth is the biggest (area-wise) island. The total area of the island is 5 square kms. It is a protected territory and tourists are not allowed to this island. It is the nearest island of Lakshadweep to the main land. The distance between Androth and Cochin is 300 kms. It can be reached by the speed and mechanized boats and ships. Fishing is the major activity in the island.

There are 64,429 persons living in Lakshadweep UT according to Census 2011. The density of population is 2,013 inhabitants per square kilometre. The sex ratio is 946 females for every 1000 males. The literacy rate is 92.28 per cent.

The population in Androth island is about 11 thousands. There are 7 schools in this island. All schools are covered in the monitoring visit during 12-02-15 to 16-02-15. There are 2 LP schools having classes from I to V, 3 UP schools having classes from I to VII, one Senior Higher Secondary School for girls having LP section (classes from I to IV) and UP section (classes from V to VIII) and one Senior Higher Secondary School (MGSSS) having UP section (classes from VI to VIII) in the island.

It is categorised as a rural island. Therefore, all schools (7 schools) are considered as rural schools. All are government schools. The average distance between the houses of the students enrolled in the LP classes is less than one kilometer. Similarly, the average distance between the houses of the students enrolled in the UP schools and the UP schools/sections is one kilometer.

The classroom-students ratio varies from 1:13 to 1:25. The population of the island is Muslim. They belong to ST community. The percentage of girls is 40 to 47 per cent in schools. The teacher-pupil ratio is 1:21 in one school; and it varies from 1:10 to 1:14 in the remaining 6 schools.

The following are the schools in the island:

1. 31010300103 GJBS (CHE), Andrott
2. 31010300104 GJBS (Centre), Andrott
3. 31010300105 GGHS, Andrott
4. 31010300106 GHS, Andrott
5. 31010300107 GSBS (Port) Andrott
6. 31010300108 GJBS, Moola, Andrott
7. 31010300109 GJBS, Unda, Andrott


1. At school level

S.No.	Indicators
1.	<p data-bbox="296 1216 683 1249"><u>Availability of foodgrains</u></p> <p data-bbox="320 1283 1345 1350">i) Whether buffer stock of food grains for one month is available at the school?</p> <p data-bbox="392 1417 1345 1485">All the seven schools in the island do keep rice and other grains required for feeding the children of their school for a month.</p> <p data-bbox="320 1552 1345 1619">ii) Whether food grains are delivered in school in time by the lifting agency?</p> <p data-bbox="392 1686 1345 1753">All the seven schools purchase food grains from the cooperative stores in the island.</p> <p data-bbox="320 1821 1345 1888">iii) If lifting agency is not delivering the food grains at school how the food grains is transported up to school level?</p> <p data-bbox="392 1910 1345 1993">The head teacher or the teacher-in-charge of Noon meals in the schools brings the food grains from the co-operative stores to the schools.</p>

S.No.	Indicators
	<p>iv) Whether the food grains is of FAQ of Grade A quality?</p> <p>The food grains are of FAQ of Grade A quality.</p> <p>v) Whether food grains are released to school after adjusting the unspent balance of the previous month?</p> <p>Food grains are released to schools after adjusting the unspent balance of the previous month.</p>
2.	<p><u>Timely release of funds</u></p> <p>i) Whether State is releasing funds to District / block / school on regular basis in advance? If not,</p> <p>a) Period of delay in releasing funds by State to district.</p> <p>b) Period of delay in releasing funds by District to block / schools.</p> <p>c) Period of delay in releasing funds by block to schools.</p> <p>The Director of Education at Kavaratti has released (has e-transferred) funds to the account of the Principal of the Senior Higher Secondary School (the Lead School) who is the Officer-in-charge of Andrott Island. All schools in Andrott island are permitted to make purchases (credit purchase) according to the amount of grant each school is entitled to and submit the bills to the Principal of the <i>Lead School</i> at the end of month. The cost of cooking meals is settled by the end of every month. Hence there is no delay in making purchases required for MDM. The salary of the cooks and helpers are paid by the government directly.</p> <p>ii) Any other observations.</p>
3.	<p><u>Availability of Cooking Cost</u></p> <p>i) Whether school / implementing agency has receiving cooking cost in advance regularly?</p> <p>ii) Period of delay, if any, in receipt of cooking cost.</p> <p>iii) In case of non-receipt of cooking cost how the meal is served?</p> <p>iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)?</p> <p>The cooking cost has been e-transferred to bank account of the Lead School in Andrott island in the beginning of the academic</p>

S.No.	Indicators
	<p>year (ie., in the month of May). All schools in the island are permitted to make purchases according to the amount of grant each school is entitled to and submit the bills to the Principal of the lead school in the island every month. Hence there is no delay in making purchases required for MDM.</p> <p>The salary of the cooks and helpers are paid by the government directly by issuing cheques.</p>
4.	<p><u>Availability of Cook-cum-helpers</u></p> <p>i) Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?</p> <p>The cooks and helpers for each school are appointed by the UT government. Some of the cooks and helpers are permanent and others are daily wage earners.</p> <p>ii) If cook-cum-helper is not engaged who cooks and serves the meal?</p> <p>The cooking is done by the appointed cooks and helpers only; and they are supported by the teachers and the students in serving the food.</p> <p>iii) Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?</p> <p>The cooks and helpers are paid according to the UT norms.</p> <p>iv) Honorarium paid to cooks cum helpers.</p> <p>Salaries and wages are paid to the cooks and helpers.</p> <p>v) Mode of payment to cook-cum-helpers?</p> <p>Cheques are given to them.</p> <p>vi) Are the remuneration paid to cooks cum helpers regularly?</p> <p>Just like the school teachers, the cooks and helpers are paid by the UT government at the end of every month.</p>

S.No.	Indicators
	<p>vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)</p> <p>The entire population in the island belongs to Muslim ST community. Naturally all the cooks and helpers belong to Muslim Scheduled Tribes.</p> <p>viii) Is there any training module for cook-cum-helpers?</p> <p>There is no training module is available in the island.</p> <p>ix) Whether training has been provided to cook-cum-helpers?</p> <p>Only one lady cook has reported that she had been given training.</p> <p>x) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.</p> <p>There is no involvement of centralized kitchen or NGO in the MDM scheme.</p> <p>xi) Whether health check-up of cook-cum-helpers has been done?</p> <p>The cooks and the helpers have said that they had taken periodical health check-ups.</p>
5.	<p><u>Regularity in Serving Meal</u></p> <p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <p>Hot cooked meal is served to all students in the schools at every noon.</p>
6.	<p><u>Quality & Quantity of Meal</u></p> <p>Feedback from children on</p> <p>i) Quality of meal</p> <p>The students say that the meal is good.</p>

S.No.	Indicators
	<p data-bbox="316 280 1249 360">ii) Quantity of meal They are satisfied with the quality of the meal given to them.</p> <p data-bbox="316 421 1350 577">iii) Quantity of pulses used in the meal per child. Only dhal and not other pulses is cooked as curry and given to children along with rice and is adequate for every student. The dhal curry can be seen in the picture:</p>  <p data-bbox="316 1167 1350 1285">iv) Quantity of green leafy vegetables used in the meal per child. Fresh leafy vegetables are not available in the islands. Hence they are very rarely provided.</p> <p data-bbox="316 1346 922 1426">v) Whether double fortified salt is used? Yes. It is used in cooking.</p> <p data-bbox="316 1487 1350 1653">vi) Acceptance of the meal amongst the children. The students are used to non-vegetarian meal at home. Hence they do not have much liking for vegetarian meal in the schools.</p> <p data-bbox="316 1713 1350 1951">vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. No school has standard gadget for measuring grains. There is need to provide all schools with standard gadgets for measuring the quantity of food grains to be cooked.</p>

S.No.	Indicators
7.	<p data-bbox="296 230 539 264"><u>Variety of Menu</u></p> <p data-bbox="323 304 1098 387">i) Who decides the menu? The menu is decided by the school and the SMC.</p> <p data-bbox="323 445 1350 640">ii) Whether weekly menu is displayed at a prominent place noticeable to community? All schools have menu; but not displayed on the notice board. In one school, viz., Government Girls' Senior Secondary School, we have noticed the menu displayed on the wall in the dining hall.</p> <div data-bbox="395 696 1027 1111" style="text-align: center;"> </div> <p data-bbox="312 1169 1350 1335">iii) Is the menu being followed uniformly? It is difficult to follow the menu; for everything, except fish has to come from the mainland.</p> <p data-bbox="312 1393 1350 1559">iv) Whether menu includes locally available ingredients? Yes. Locally available fish is included in the menu. Locally available coconut oil and coconut power are used in cooking.</p> <p data-bbox="312 1617 1350 1738">v) Whether menu provides required nutritional and calorific value per child? We assume, yes.</p>
8.	<p data-bbox="296 1787 1350 1865">i) <u>Display of Information under Right to Education Act, 2009 at the school level at prominent place</u></p> <p data-bbox="392 1877 1254 2009">a) Quantity and date of food grains received b) Balance quantity of food grains utilized during the month. c) Other ingredients purchased, utilized</p>

S.No. Indicators

- d) Number of children given MDM
- e) Daily menu


This information is not displayed on the wall in any school. But similar data has been found on the wall in the office of the head teacher in a school as shown below:



	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
GRANTS	1000000	1000000	1000000	1000000	1000000	1000000	1000000	1000000
SCHOOL GRANT	2000000	2000000	2000000	2000000	2000000	2000000	2000000	2000000
MAINTENANCE GRANT	5000000	5000000	5000000	5000000	5000000	5000000	5000000	5000000
DRAVESTH ANDLSAY	-	1000000	1000000	1000000	1000000	1000000	1000000	1000000
TEACHER GRANT	5000000	5000000	5000000	5000000	5000000	5000000	5000000	5000000

ii) Display of MDM logo at prominent place preferably outside wall of the school.

The logo was found in only school only. It is shown below:





S.No.	Indicators
9.	<p><u>Trends</u></p> <p>Extent of variation (As per school records vis-à-vis Actual on the day of visit).</p> <ul style="list-style-type: none"> i) Enrolment ii) No. of children present on the day of the visit. iii) No. of children availing MDM as per MDM Register. iv) No. of children actually availing MDM on the day of visit as per head count. <p>Almost all children participate in the meals.</p>
10.	<p><u>Social Equity</u></p> <ul style="list-style-type: none"> i) What is the system of serving and seating arrangements for eating? <p>The food is distributed to the children at a point (say near the kitchen). The children collect the food and sit in the classrooms where dining halls are not available. Only 3 out of 7 schools have dining halls.</p> <p>Food is being distributed at Girls' Senior Secondary School, Andrott</p> 

S.No.	Indicators
	<p data-bbox="405 230 1241 264">Students dining at Girls' Senior Secondary School, Andrott</p>   <p data-bbox="316 1370 1350 1442">ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</p> <p data-bbox="389 1505 1350 1576">There is no discrimination on the basis of caste or gender in the schools. All students belong to the one and the same community.</p> <p data-bbox="309 1639 1350 1742">iii) The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.</p> <p data-bbox="389 1756 788 1789">No discrimination observed.</p> <p data-bbox="309 1852 1350 1955">iv) If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.</p> <p data-bbox="389 1968 788 2002">No discrimination observed.</p>

S.No.	Indicators
11.	<p data-bbox="296 282 826 320"><u>Convergence With Other Schemes</u></p> <p data-bbox="296 353 679 392">1. Sarva Shiksha Abhiyan</p> <p data-bbox="344 443 1355 562">The dining halls, toilets and water tanks are the contributions of SSA. Medical camps are organised by SSA. One and the same department conducting and organised SSA and MDM in the island.</p> <p data-bbox="296 611 724 649">2. School Health Programme</p> <p data-bbox="360 663 1166 741">i) Is there school Health Card maintained for each child? These cards are not available.</p> <p data-bbox="352 801 995 880">ii) What is the frequency of health check-up? Once in a year.</p> <p data-bbox="344 947 1350 1066">iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically? These are given to children.</p> <p data-bbox="344 1126 1217 1160">iv) Who administers these medicines and at what frequency?</p> <p data-bbox="392 1223 1302 1256">Health personal from the Community health centre in the island.</p> <p data-bbox="344 1267 1350 1386">v) Whether height and weight record of the children is being indicated in the school health card. At the time of medical check-up, they are calculated.</p> <p data-bbox="344 1402 1142 1480">vi) Whether any referral during the period of monitoring. No referral during the period of monitoring.</p> <p data-bbox="336 1491 1350 1612">vii) Instances of medical emergency during the period of monitoring. The Lead School in the island has a ambulance for the use of all students, teachers and all people in times of emergency.</p> <p data-bbox="328 1626 1126 1704">viii) Availability of the first aid medical kit in the schools. The schools have a first-aid kit.</p> <p data-bbox="344 1715 1350 1836">ix) Dental and eye check-up included in the screening. At the time of medical check up, if doctors are available, then dental and eye check-ups are also done.</p> <p data-bbox="344 1850 1350 1971">x) Distribution of spectacles to children suffering from refractive error. In the island, it very difficult to find specialist doctors and organize medical camps.</p>

S.No.	Indicators
	<p>2. Drinking Water and Sanitation Programme</p> <p>i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme. Drinking water is available in the island.</p> <p>3. MPLAD / MLA Scheme</p> <p>The lead school in the island has an ambulance from the MP fund. The ambulance is used for all students in all schools in Andrott island.</p> <div data-bbox="497 636 1145 1059" data-label="Image"> </div> <p>4. Any Other Department / Scheme.</p>
12.	<p><u>Infrastructure</u></p> <p>1. Kitchen-cum-Store</p> <p>a) Is a pucca kitchen shed-cum-store</p> <p>i) Constructed and in use</p> <p>ii) Under which Scheme Kitchen-cum-store constructed - MDM/SSA/Others</p> <p>iii) Constructed but not in use (Reasons for not using)</p> <p>iv) Under construction</p> <p>v) Sanctioned, but construction not started</p> <p>vi) Not sanctioned</p> <p>All schools have kitchen which are old.</p> <p>b). In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains/other ingredients are being stored?</p> <p>c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.</p> <p>d) Whether MDM is being cooked by using firewood or LPG based</p>

S.No.	Indicators
	<p>cooking?</p> <p>Only firewood is used for cooking. Coconut leaves and fibres are available without cost.</p> <div style="text-align: center;">   </div> <p>e) Whether on any day there was interruption due to non-availability of firewood or LPG?</p> <p><u>2. Kitchen Devices</u></p> <p>i) Whether cooking utensils are available in the school?</p> <p>ii) Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others.</p> <p>iii) Whether eating plates etc are available in the school?</p> <p>Cooking utensils, plates and tumblers are available according to the requirement in all schools.</p>

S.No.	Indicators
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Adequate number of plates is available in the schools.

The dining hall in GSSS, Andrott



The dining hall in UP school



S.No.	Indicators
	<p data-bbox="309 237 1351 304">iv) Source of funding for eating plates - MME / Community contribution / others?</p> <p data-bbox="389 315 1351 383">Government of UT has provided funds for the purchase of plates and tumblers.</p> <p data-bbox="296 439 751 472"><u>3. Availability of storage bins</u></p> <p data-bbox="325 510 1351 584">i) Whether storage bins are available for food grains? If yes, what is the source of their procurement?</p> <p data-bbox="389 622 1351 842">The MDM programme has been functioning even before government of India introduced it. As such the UT government has purchased the storage bins earlier. Some storage bins are available in schools. The large quantities of rice are kept in sacks in some schools. The kind of storage bins available in the schools is shown in the pictures below:</p> <div data-bbox="502 875 1142 1352">  </div> <div data-bbox="491 1424 1155 1917">  </div>

S.No.	Indicators
	<p data-bbox="295 232 657 264">4. <u>Toilets in the school</u></p> <p data-bbox="343 304 1193 340">i) Is separate toilet for the boys and girls are available?</p> <p data-bbox="438 376 1118 412">Separate toilets are available for boys and girls.</p> <p data-bbox="343 448 705 483">ii) Are toilets usable?</p> <p data-bbox="438 519 852 555">They are in usable condition.</p> <p data-bbox="295 591 772 622">5. <u>Availability of potable water</u></p> <p data-bbox="343 658 1348 739">i) Is Tap water / tube well / hand pump / Well / Jet pump available?</p> <p data-bbox="438 752 1348 864">All schools in the island use well water. They have water tank above the building as in the picture below and the water is supplied throw pipe.</p> <div data-bbox="395 873 1051 1395" data-label="Image"> </div> <p data-bbox="391 1429 1348 1500">(Poor crows are the only birds available and they are found only in Andrott island).</p> <p data-bbox="343 1550 686 1585">ii) Any other source</p> <p data-bbox="295 1635 833 1666">6. <u>Availability of fire extinguishers</u></p> <p data-bbox="343 1706 952 1742">Fire extinguishers are available in schools.</p> <p data-bbox="295 1778 975 1809">7. <u>IT infrastructure available @ School level</u></p> <p data-bbox="343 1850 1142 1886">a) Number of computers available in the school (if any).</p> <p data-bbox="391 1944 1348 2018">The availability of computers in each school is given in the table below. While all schools have many computers, many of them are</p>

S.No.	Indicators																																											
	<p>not working in all but one school. That school is the senior higher secondary school. For the use of higher secondary students, all the computers in that school are kept ready. This indicates that if the island wants, it can maintain the computers in the working condition for the use of students during school hours. The table below presents the availability of computers in schools:</p> <table border="1" data-bbox="491 461 1155 878"> <thead> <tr> <th colspan="4" data-bbox="491 461 1155 495">. Availability of computers in schools</th> </tr> <tr> <th data-bbox="491 495 858 551" rowspan="2">Schools</th> <th colspan="3" data-bbox="858 495 1155 521">Number of computers</th> </tr> <tr> <th data-bbox="858 521 943 551">Available</th> <th data-bbox="943 521 1027 551">Working</th> <th data-bbox="1027 521 1155 551">Not working</th> </tr> </thead> <tbody> <tr> <td data-bbox="491 551 858 607">103. Govt. Junior Basic School, Chemmachery</td> <td data-bbox="858 551 943 607">6</td> <td data-bbox="943 551 1027 607">1</td> <td data-bbox="1027 551 1155 607">5</td> </tr> <tr> <td data-bbox="491 607 858 640">104. Govt. Junior Basic School, Centre</td> <td data-bbox="858 607 943 640">8</td> <td data-bbox="943 607 1027 640">5</td> <td data-bbox="1027 607 1155 640">3</td> </tr> <tr> <td data-bbox="491 640 858 696">105. Govt. Girls' Higher Secondary School, Edachery</td> <td data-bbox="858 640 943 696">31</td> <td data-bbox="943 640 1027 696">16</td> <td data-bbox="1027 640 1155 696">15</td> </tr> <tr> <td data-bbox="491 696 858 752">106. Govt. Mahatma Gandhi Senior Sec. school, Mechery</td> <td data-bbox="858 696 943 752">15</td> <td data-bbox="943 696 1027 752">15</td> <td data-bbox="1027 696 1155 752">0</td> </tr> <tr> <td data-bbox="491 752 858 786">107. Govt. Senior Basic School, Pandath</td> <td data-bbox="858 752 943 786">11</td> <td data-bbox="943 752 1027 786">2</td> <td data-bbox="1027 752 1155 786">9</td> </tr> <tr> <td data-bbox="491 786 858 819">108. Govt. Junior Basic School, Moola</td> <td data-bbox="858 786 943 819">3</td> <td data-bbox="943 786 1027 819">1</td> <td data-bbox="1027 786 1155 819">2</td> </tr> <tr> <td data-bbox="491 819 858 853">Govt. Senior Basic School, Keechery</td> <td data-bbox="858 819 943 853">14</td> <td data-bbox="943 819 1027 853">4</td> <td data-bbox="1027 819 1155 853">10</td> </tr> <tr> <td data-bbox="491 853 858 887">Govt. Junior Basic School, Mechery</td> <td data-bbox="858 853 943 887">7</td> <td data-bbox="943 853 1027 887">1</td> <td data-bbox="1027 853 1155 887">6</td> </tr> </tbody> </table> <p data-bbox="344 904 1355 1151"> b) Availability of internet connection (If any). Only the Lead school has internet connection. c) Using any IT / IT enabled services based solutions / services (like e-learning etc.) (if any) No other IT based services are available. </p>	. Availability of computers in schools				Schools	Number of computers			Available	Working	Not working	103. Govt. Junior Basic School, Chemmachery	6	1	5	104. Govt. Junior Basic School, Centre	8	5	3	105. Govt. Girls' Higher Secondary School, Edachery	31	16	15	106. Govt. Mahatma Gandhi Senior Sec. school, Mechery	15	15	0	107. Govt. Senior Basic School, Pandath	11	2	9	108. Govt. Junior Basic School, Moola	3	1	2	Govt. Senior Basic School, Keechery	14	4	10	Govt. Junior Basic School, Mechery	7	1	6
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13.	<p data-bbox="296 1196 571 1229"><u>Safety & Hygiene:</u></p> <p data-bbox="325 1267 1355 1883"> i) General Impression of the environment, Safety and hygiene: It is in a safe and hygiene manner, the cooking takes place in the schools. ii) Are children encouraged to wash hands before and after eating The children are encouraged to wash the hands before and after eating. One thing is sure that they wash their hands and the plate after eating. iii) Do the children take meals in an orderly manner? The children sit in the orderly manner to take meals. </p>																																											

S.No.	Indicators
	<p>iv) Conservation of water?</p> <p>They do have the tendency to conserve water, for water is scarce in the islands.</p> <p>v) Is the cooking process and storage of fuel safe, not posing any fire hazard?</p> <p>The cooking process and storage of firewood are safe and not posing any fire hazard.</p>
14.	<p><u>Community Participation</u></p> <p>i) Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring.</p> <p>Parental participation is visible.</p> <p>ii) Is any roster of community members being maintained for supervision of the MDM?</p> <p>No roster is available.</p> <p>iii) Is there any social audit mechanism in the school?</p> <p>Nothing to hide in the island. It is a very small and one and the same community. People are aware of all things taking place in the island. Departmental auditing is also conducted.</p> <p>iv) Number of meetings of SMC held during the monitoring period.</p> <p>Three meetings have been held. Further the SMC members meet in the school quite often informally.</p> <p>v) In how many of these meetings issues related to MDM were discussed?</p> <p>In all the SMC meetings the issues relating to MDM figure; for every item, the schools and the community depend on the shipment from the mainland.</p>
15.	<p><u>Inspection & Supervision</u></p> <p>i) Is there any Inspection Register available at school level?</p> <p>Available.</p>

S.No.	Indicators
	<p>ii) Whether school has received any funds under MME component?</p> <p>Schools have received funds under MME component for maintaining the kitchen.</p> <p>iii) Whether State / District / Block level officers / officials inspecting the MDM Scheme?</p> <p>MDM in the school is being inspected by CRC and BRC coordinators and UT officials.</p> <p>iv) The frequency of such inspections?</p> <p>Once in a month.</p>
16.	<p><u>Impact</u></p> <p>i) Has the mid day meal improved the enrolment, attendance, retention of children in school?</p> <p>ii) Whether mid day meal has helped in improvement of the social harmony?</p> <p>iii) Whether mid day meal has helped in improvement of the nutritional status of the children?</p> <p>iv) Is there any other incidental benefit due to serving of meal in schools?</p> <p>All schools in the island have been implementing 'Midday meal scheme' funded by government of Lakshadweep even before Government of India stepped in. Further Lakshadweep's enrolment in school education and literacy rate are higher than many states in the country. As such it is very difficult to assess the impact of MDM in the island.</p>
17.	<p><u>Grievance Redressal Mechanism</u></p> <p>i) Is any grievance redressal mechanism in the district for MDMS?</p> <p>There are no grievances. One and the same community in the island. No one gets the temptation to steal away from the schools.</p> <p>ii) Whether the district / block / school having any toll free number?</p> <p>The Andrott island is small in size. It is the biggest island among the ten islands of habitation in Lakshadweep; and it has 4.9 square kilo meters. Total population is just 11000. In such a small island,</p>

S.No.	Indicators
	it is easy for community to monitor what is happening in the schools. Moreover all the people in the UT belong to one and the same community. There are no security guards. People guard themselves.

2. Monitoring of Centralized Kitchens

There are no centralized kitchens in the island